ACCESSIBILITY RESOURCE CENTER

WILLIAM PATERSON UNIVERSITY

300 Pompton Road, Speert Hall, Room 134 Wayne, NJ 07470 Phone (973) 720-2853 Fax (973) 720-3293

Email: ARC@wpunj.edu

www.wpunj.edu

ATTENTION DEFICIT DISORDER ATTENTION DEFICIT HYPERACTIVITY DISORDER DOCUMENTATION FORM

Student's Name:_____

The student named above is applying for disability accommodations and/or services through the Accessibility Resource Center (ARC) at William Paterson University. In order to determine eligibility, a qualified professional must certify that the student has been diagnosed with Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder (ADD/ADHD) and provide evidence that it represents a substantial impediment to a major life activity. It is important to understand that a diagnosis of ADD/ADHD in and of itself does not substantiate a disability. In others words, information sufficient to render a diagnosis might not be adequate to determine that an individual is substantially impaired in a major life activity. This documentation form was developed as an alternative to a traditional diagnostic report. If a traditional diagnostic report is being submitted as documentation instead of this form, please refer to the ARC website. ARC expects the following in regard to this documentation form:				
 The form will be completed with as much detail as possible as a partially completed form or limited responses may hinder the eligibility process. The diagnosis of ADD/ADHD was derived through multiple assessment instruments that included formal measures. The assessment information is not more than three years old. The form is being completed by a professional qualified by having had comprehensive training and direct experience in the differential diagnosis of ADD/ADHD such as a psychologist, neuropsychologist, psychiatrist or other relevantly trained medical doctor. The professional completing the form is not a family member of the student or someone who has a personal or business relationship with the student. 				
What is the DSM-V or ICD diagnosis for this student?				
Date student was first diagnosed: Date student was last seen:				
Age of onset?				

Frequency of appointments with student (e.g., once a week, twice a month):

How was the diagnosis of ADD/ADHD arrived at? Please check all relevant items below and include brief notes regarding relevant findings.						
	Interview with student:					
	Interview with other persons:					
	Behavioral observations:					
	Behavioral checklists:					
	Developmental history:					
	Medical history:					
	Educational history:					
	Psycho-educational testing:					
	Others (please specify):					

Provide specific information about the academic limitations and severity of symptoms this student encounters as a result of ADD/ADHD:

Activity	No	Moderate	Substantial	Don't		
· ·	Limitation	Limitation	Limitation	Know		
Attention to detail/accuracy of work						
Sustaining attention						
Listening comprehension						
Completing tasks independently						
Sustained mental effort						
Organization						
Distractibility						
Memory						
Restlessness						
Impulsiveness						
Time management						
Mathematics						
Reading						
Writing						
Other (please specify)						
1 1 2/						
What symptoms cause impairment in two or more settings (e.g., work, home, school)?						
Is the student on medication for ADD/AD	HD? Y	/es	No			
If yes, list medication(s), dosage, and frequency, and any side effects and potential impact on academic functioning:						
Additional information you believe would be helpful in determining if this student should be considered as disabled under the law:						
In what settings has this student received disability accommodations in the past?						
	-					

Recommendations regarding reasonable disability accommodations in the college environment along				
with rationale for each:				
Certifying Professional				
Name and Title	Type of License or Certification			
Company/Office/Institution Affiliation Name				
Address	Phone #			
City, State, Zip	Fax #			
Signature of Certifying Professional				

Please Return To:

Accessibility Resource Center William Paterson University 300 Pompton Road, Speert Hall, Room 134 Wayne, NJ 07470

Fax: (973) 720-3293

E-mail: ARC@wpunj.edu